



St Aidan's Church of England Academy

Pupil Premium Internal Review

September 2019

2018/19 Pupil Premium Strategy Review

Barrier:

- A. *Attainment and progress gaps between disadvantaged students and the national average still exist*

Success criteria:

- A. *That the attainment and progress gaps of PP students continues to narrow compared to national averages*

Review Findings:

Progress

Group	Progress 8:	Disadvantaged Progress 8:
Whole cohort	-0.26	-0.10
Boys	-0.19	-0.25
Girls	-0.32	+0.02
SEND	-0.22	+0.39
NON-SEND	-0.26	-0.13
Higher Ability	-1.15	-0.98
Middle ability	-0.21	-0.12
Lower ability	+0.86	+0.69
LAC	-0.76 (1)	-0.76 (1)
Non-LAC	-0.25	-0.09

Attainment

	Whole School	Disadvantaged:	National Average:
Attainment 8	39.5	39.27	46.5
Grade 4+ in English and Maths	36%	38%	64% (2018)
Grade 5+ in English and Maths	12%	9%	43%

Summary:

- Progress 8 for disadvantaged students was -0.10, an improvement of +1.22 in four years - there is now also a positive gap between disadvantaged and non-disadvantaged students. The Academy's approach detailed in the 2018/19 Pupil Premium Strategy has clearly had a significantly positive impact on improving the progress of disadvantaged students. This was acknowledged in the external review conducted by Mike Shorten, Principal of Carmel College, which took place in February 2019.

- There has again been a significant improvement in the progress of disadvantaged students educated at St Aidan's Church of England Academy in 2018/19. Attainment gaps between disadvantaged students and the national average still exist and remain a key priority in 2019/20. The drive to raise the standards and expectations in teaching and learning for all students through the procurement of PAIR assessment books, journals and equipment has helped eradicate the gap between disadvantaged and non-disadvantaged students.

Barrier:

B. Progress gaps between SEN disadvantaged and non-SEN non-disadvantaged students

Success criteria:

B. Ensure that the support provided to the PP students on the SEN register is appropriate and further increases the gap to non-SEN.

Review Findings:

Group	Progress 8:	Disadvantaged Progress 8:
SEND	-0.22	+0.39
NON-SEND	-0.26	-0.13

Summary:

- Disadvantaged students on the SEND register made excellent progress in 2019, with a progress 8 score of +0.39
- SEND students who are disadvantaged made over +0.60 more progress than their non-disadvantaged SEND peers
- The use of Pupil Premium funding to support disadvantaged-SEND students through the use of a full time SENCO, together with the targeted use of Teaching Assistants to support SEND students in lessons, has resulted in disadvantaged-SEND students making above average progress

Barrier:

C. Attendance rates for pupils eligible for PP are 93.06% (below the target of 95% for all students). This reduces their school hours and causes them to make less than the desired rate of progress.

Success criteria:

C. Improved attendance for pupils eligible for PP.

Review Findings:

Student Group:	Whole school	Year 7	Year 8	Year 9	Year 10	Year 11
All	95%	94.7%	96.18%	94.13%	95.35%	94.52%
Disadvantaged	94.24%	93.49%	95.47%	94.25%	94.25%	93.58%
Non-disadvantaged	95.92%	95.34%	97.06%	93.96%	97.19%	95.6%

Summary:

The attendance of disadvantaged students improved by 3.84% in 2018/19 (94.24%) when compared to (2016/17 90.40%). However, the academy still has work to do to ensure this upward trajectory continues to ensure that disadvantaged students attendance continues to improve.